



NURTURES • INSPIRES • EMPOWERS

Siddhantam Heritage School

Proposed CBSE Senior Secondary School

Excellence Through Discipline, Dedication and Skills

Prospectus

NH-09, Adhyatmik Nagar, Dasna, Ghaziabad, Uttar Pradesh-201015

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Excellence Through Discipline, Dedication and Skills

ABOUT THE SCHOOL

Siddhantam Heritage School is a premium educational initiative taken by eminent educationists who have been in the field of education for more than 30 years. Equipped with modern infrastructure, the school is committed to providing excellent education to the young learners. The education model of the school entails the best cohesive curriculum where essential life-skills are treated at par with the standard subjects. These essential life-skills, along with the subjects of literacy, numeracy and sciences, are taught using best pedagogical practices.

Our vision is guided by the educational precepts and practices that inspire us to nurture our children with opportunities to grow to their full potential. We believe that, to achieve this, a happy learning experience is a necessary prelude. Hence, we endeavour to inspire our children to consider their learning enjoyable and purposeful.

Our strength lies in the ten core principles on which our school stands and we resurrect these values into the heart and mind of every child of Siddhantam day in and day out. Our ethical based education programme will nurture our students to bring out their overall development through ethics, morals, cultural awareness, physical fitness & academic excellence to help them become outstanding citizens of India and the world.

SCHOOL EMBLEM

“Those who awaken never rest in one place. Like swans, they rise and leave the lake. On the air they rise and fly an invisible course. Their food is knowledge. They live on emptiness. They have seen how to break free. Who can follow them?”– Gautama Buddha

The Siddhantam Heritage emblem represents the school's philosophy. It is a visual statement that, at a glance, represents the credo of the school. Swan, the auspicious vehicle of Goddess Saraswati symbolizes knowledge, learning, art and self realization.

The swan's ability to swim, walk and fly inspires the children to gain discriminating wisdom in the ocean of knowledge, still being grounded to the values and culture of their nation and learn the lessons to excel in fields of their interest and achieve success.

Each feather of the swan represents different skills necessary to become good human beings. Once the children are awakened to knowledge, discipline, resilience, self expression and confidence, then consequently excellence no more remains an act in their lives rather it becomes a habit.

Our philosophy is based on ten siddhantas / principles which we have inherited from our previous generations. At Siddhantam, we want to pass on this heritage to the future generations to form a strong character.

Our Motto To Nurture, Inspire And Empower Is Embedded In Our Emblem.



VISION



To create an institution imparting principle based education right from the Montessori stage to ensure that the students develop into academic and skillful achievers, virtuous to the cores who contribute towards building a strong community and nation.

MISSION

- To provide excellent academic & technological environment to the students for developing into competent and skillful achievers.
- To imbibe core human values in the students by imparting principle based education to develop them into effective contributors towards the community.
- To develop students into physically and mentally healthy human beings.
- To provide inclusive education to the deserving but deprived section of the society.

RESPONSIBILITY

As responsible citizens, we must look out for well being of others and understand that each one of us has a part to play in making the world a better place to live in. We should be responsible for our actions, be dependable and make right choices in life. We must do things that are supposed to do and accept the result of our actions.

COURAGE

In the face of obstacles or fear of the unknown we must make good choices. Fear or hurdles should not let us hold back from exploring new opportunities, developing our skills and doing what is right.

HONESTY

We must be truthful in what we say or do. People should be able to trust us and we should be able to develop trusting relationships.

GRATITUDE

It is way of sharing our appreciation to others for what they do for us. Just by saying THANK YOU, a positive emotion, we make the other person happy.

DETERMINATION

We should not give up achieving something that we want simply because it is difficult to be attained. If we have a growth mindset, we thrive on challenges and view failure as a part of the learning process. We must keep on trying until we succeed.

OUR SIDDHANTAS & PRINCIPLES

LOVE

Love for every creation of God is a feeling that fulfills us. By giving time to others, we get to know them and build a specific bond which we nurture with love.

RESPECT

We must accept others for who they are, even though they may be very different from us and even we do not agree with them. We must learn to respect others and their socially acceptable work. We must have respect for ourselves. It is two way process. We will get respect if we give it to others.

HAPPINESS

It can be expressed with a smile. We must give more than what we get and appreciate what we have rather than trying to get what we don't have. Happiness begets success, strong relationships and a sense of purpose. The saying goes 'you smile and the world will smile with you. You cry and you cry alone'.

DISCIPLINE

A disciplined life is the secret to success. We must have a proper routine and keep a check on how we behave. Discipline doesn't mean sitting quietly in the class but to have a routine according to our responsibilities.

TRUST AND COMPASSION

We must have respect for the work of every individual in the society. By trusting others judiciously, we can develop healthy relationships.

CHAIRPERSON'S MESSAGE

The community keeps a check on the behavior of every individual and formulates socially acceptable norms based on its values and principles. These values are based on our beliefs and culture to develop a desired personality and to lay the base for each individual existence, worth and dignity.

In order for a child to excel and succeed in life, it is vital to teach important values right from the preschool to make the world a better place to live in we try to instill values in every child so that when she grows up, she becomes a better version of herself.

Children learn values from their elders, i.e. parents, teachers and society. So, we must set good and desired examples for them to follow.

This can be done best by practicing what we want to preach. The younger we start the better. To make these a natural part of our children's personalities, we have laid the foundation of Siddhantam Heritage School.

We, as elders want to give back to the society what we have taken from it to become the strengthened citizens we are today. What better way can we think of than developing our students into true human beings of tomorrow. Today, we not only want them to excel in academics and extra curriculums but give them a disciplined life which they will be proud of tomorrow.



Elina Dayal
Chairperson

PRINCIPAL'S MESSAGE



A school plays a crucial role in shaping a child's future. Not only does this include the provision of education and ensuring learning, but molding the character, morals, and value system of the child as well. A school provides the foundation needed to view the world as a limitless space providing innumerable opportunities to shine.

We, at Siddhantam Heritage, emphasize on wholesome and value-based education, giving specific attention to the holistic aspect. We strive to include within the framework of our academics, and co-curricular activities, programs that enable our students to constantly experiment, experience and explore the unknown. We ensure high quality education which motivates and empowers our students to be lifelong learners and the productive members of the society.

We are proud to say that we have created a student-led school, where the students take responsibility for their own learning. We work relentlessly to nurture our students to unlock and achieve their potential. We promote the social, moral and cultural development of our children.

All our children are encouraged to be thoughtful and reflective, to understand their place in the world and to set themselves high standards both in terms of their commitment to work and discipline. Also, our children are encouraged to adopt a positive mind-set and use determination and perseverance to overcome challenges and take pride in all that they achieve. We want learning to be fun and exciting; teachers ensure rich experiences await the children in their classrooms.

Values are the ideals that give significance to our lives that are reflected through the priorities we choose, and that we act on consistently and repeatedly. At the heart of our educational offering at Siddhantam are certain basic principles which we aim to develop among students through all our interactions. With the core principles of Siddhantam, we make every effort to educate our children to change the world through peace, empathy, and fraternity and place great emphasis on inner values.

Anupama Grover
Principal

CURRICULUM

The school follows the curriculum as prescribed by NCERT. The medium of instruction is English but an equal emphasis is laid on teaching and learning of Hindi as second language for all classes. Education imparted to students is multidimensional. Apart from scholastic subject, the curriculum also includes co-scholastic subjects like visual & performing arts, physical education, life skills and well planned co-curricular & extracurricular activities for overall development of the children.

Pre-Primary Level

At Siddhantam Heritage, the Pre Primary experiences are planned keeping in mind that first five years are very crucial since the development of the children takes place much faster and more significantly than during any future time in her life. In fact, more than 85 per cent of the brain development is already in place during this period. Hence, it is pivotal that they are provided a learning environment that stimulates their cognitive abilities to the best possible extent.

The school offers the individualized attention needed for this. With age-specific curriculum and child-centered educational approach, we make sure that the children are excited about learning and are confident to take a big leap forward. Our goal is to help children develop socially, emotionally and linguistically. The literacy programme in early years is a play based multi-sensory approach to learning. The eco-friendly environment in and around the classrooms, theme based creative activities, various sports & cultural activities ensure holistic development of the children. The teachers work as facilitators and collaborate with the parents to bring more fruitful developmental experiences of the children. Our Preschool curriculum provides the children with the opportunity to broaden and deepen their essential competencies which will make them ready for a life of learning.

Primary Level

The Primary curriculum aims at enhancing children's natural desire to learn through exploration. They are able to think critically, work collaboratively, and act boldly—a skill set required for 21st century. For the things children have to learn before they can do them, they learn by doing, observing and then inferring conclusions with the help of teachers. The enquiry and skill based approach contributes to the trans-disciplinary structure. This ensures developing curiosity, enjoyment of learning and achievement in young children. Stress is laid on language development through debates, group discussions, public speaking, and creative writing and conversation practices. Project Based learning promotes students' deeper learning and innovative ability through active exploration of real world problems.



The Primary School curriculum offers an exciting and creative learning environment, with an inter-disciplinary appreciation of Languages, Mathematics, Science and Social Studies, as individual and integrated subjects. We integrate the core subjects of English, Mathematics, Science and Social Studies along with Music, Dance, Art and Physical Education to create the holistic foundation for our children. Overall the curriculum inspires the students to be innovative, creative and confident. ***“Tell me and I forget. Teach me and I remember. Involve me and I learn.”*** We, at Siddhantam Heritage School, let the children feel the concepts by doing them as it is evident that practical applications are the go-to strategies for long-term knowledge.

ADMISSION CRITERIA

For admission to class Nursery minimum age should be 3 years and above as on/before 1st April of the academic session in which the admission is sought.

For admission to LKG, minimum age should be 4 years and above as on/before 1st April of the academic session in which the admission is sought.

For admission to UKG, minimum age should be 5 years and above as on/before 1st April of the academic session in which the admission is sought.

And so on for the rest of the classes.

Admission Procedure

Classes Nursery to UKG

A brief interaction of the child with the grade teachers, followed by an interaction of the parents with the Principal. Date & time for Interaction will be given after submitting the Admission Application Form.

Admission formalities to be fulfilled in the event of selection.

Class I onwards

An entrance test will be conducted for class 1 onwards.

Date & time for the entrance test and syllabus will be given after submitting the Admission Application Form.

Interaction of the parents and the child with the Principal, in case the student qualifies in the written exam.

If the selection is approved, parents will be communicated of the result.

Submission of admission form, important documents and fees will complete the admission process.

EXTRA CURRICULAR ACTIVITIES

Extracurricular activities are a key to child's holistic development. Extracurricular activities along with academic curriculum develop skills beyond knowledge of subjects. These activities are essential for students because they allow them to learn about themselves and their interests.

They are also crucial for students because they allow students to make friends, improve their social skills, and get involved in new activities that might not otherwise be accessible to them. They can also help students find their passion in life.

Extracurricular activities complement the academic work of the school. For effective learning, both body and mind need to be in perfect unison with academic pursuit in classrooms and outdoor activities. A strong extracurricular program is often a school's most important asset because it sends a message that the school values students' time and effort outside the classroom.

It also helps to improve student engagement and retention rates. These activities enhance critical thinking, especially when they are posed with various challenges and arrive at suitable solutions.

Academics and extracurricular activities go hand in hand to raise well rounded individuals and independent learners. The school provides an environment that fosters overall personality of the children and not just the academic growth. Various activities are integrated into the curriculum to enhance confidence, self esteem & leadership among the students.



THE SCHOOL CAMPUS

The school campus is designed to nurture young minds and allow creativity. Every corner of the school be it classrooms, activity room, labs, play area, is designed to explore the imagination of young minds and creates a conducive environment for learning. The campus houses the following:

- Administrative Block
- Multipurpose Hall
- Music & Dance Room
- Language Lab
- Well Stocked Library
- Well Ventilated Classrooms
- Art & Craft Room
- Math Lab
- Computer Lab
- Toddlers' Play Area

GAMES & SPORTS

Sports are a crucial part of a student's growth and development. They help in the development of mental health and physical fitness of the body. Through participation in sports and games, a student gains various skills, experience and confidence that are helpful for developing their personality.

At Siddhantam Heritage, sports are an important part of the curriculum. The school is well equipped with multi-sporting facilities that include table tennis, basketball, volleyball and other indoor games. The school not only aims to improve a student's physical abilities but also instill a sense of good sportsmanship in them. An exclusive academic program is designed to meet the needs of students. Advanced training is imparted to students by specialized sports professionals. Training programs are designed for coaches who visit the school regularly and monitor the progress of the students. The school has facilities for volleyball, basketball, table tennis, skating, yoga etc. A children's park with swings, slides has been laid out for tiny tots.



HOUSE SYSTEM



The House System is woven into the school structure to aid in the overall development of the child. At Siddhantam Heritage, the House System is designed to embody the values and ethos of the school and is an integral part of our school community. One of the main strengths of the House system is giving students of all ages the opportunity to work together, creating a truly cohesive environment and ensuring friendship and collaboration amongst students. The House system aims to give students an identity and a sense of pride in a supportive, secure environment. By setting up a House System, we expect that strong house loyalty and a sense of learning with fun will capture the school atmosphere.

HAPPINESS CLASSES



Happiness is a state of mind. The art of being happy lies in the power of extracting happiness from the activities around. Happiness Classes, as the name suggests, are the classes which spread happiness and joy among the students. Our Happiness Classes aim to offer holistic education by balancing academics with extracurricular activities. The school invites people specialized in different fields to visit the school and conduct myriad of activities for students and share their expertise with the children. These activities provide ample opportunities for students to interact with peers, obtain comprehensive

knowledge on areas of their interest and form relationships with other students, instructors and teachers. These activities are a platform for students to collaborate, learn and perform confidently and independently.

PARENT TEACHER ASSOCIATION

Parents play a vital role in a child's life. For all round development of the child, it becomes important for the school and the parents to come together on the same platform to discuss the issues related to their child and work as partners. The school works with parents on discussing and improving academic and co-curricular activities and planning events. During a PTA executive body meeting, all the issues are raised and discussed on a common platform for the progress and ongoing development of the school such as school discipline, school academic performances, school fees, safety of children, staff feedback, transport, uniform, school activities and so on.

In keeping with its mission statement and philosophy, the school works in close partnership with the parent community. The school proposes to have an active Parent Teacher Association & open interaction between the Association and the school for the welfare of the students.



SCHOOL SAFETY

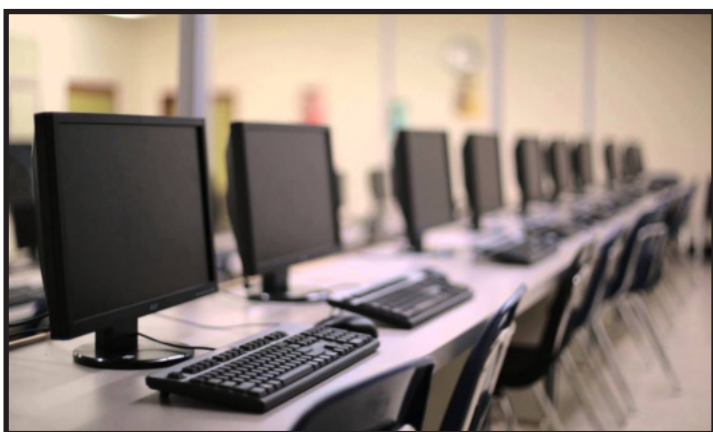


Safety in school is necessary to support the academic success of each child, giving them the opportunity to learn and achieve in a safe and nurturing environment. At Siddhantam Heritage, we believe in the dictum 'Zero compromise towards safety' and therefore we lay a great stress on creating safe spaces and follows stringent security measures for students. CCTV cameras are installed in all the vulnerable areas to ensure a close vigil on day to day movement. The school has a very well-defined security system and policies pertaining to school safety which are fully compliant with the guidelines.

ACADEMIC FACILITIES

Digital Classroom

Smart classrooms support the future vision where students are trained in active learning, resilience and flexibility. Smart classes let students learn at their own pace with the help of ample resources available to them. Smart learning along with traditional method of teaching helps the learners to perform better and the learners directly gain knowledge and understanding with fascinating visual modules. It leads to longer retention of knowledge among the students.



Information Communication Technology lab

ICT at Siddhantam Heritage is a valuable tool that supports learning, communication, thinking, planning and problem solving for all students across all curriculum areas and is integrated into everyday learning. Students are introduced to technology outside the classroom context in the computer labs specially designed for the students to get the access to the extensive world of information. Their curiosity and desire to learn prompt them to more intensively participate in ICT activities and acquire digital skills.

Art & Craft (Visual Art)

The art room is a space where students have the liberty to express their idea, thoughts and work creatively. It is the process of creating, exploring, discovering, and experimenting that has the greatest value. Art encourages self expression and can build confidence and a sense of individual identity. Art encourages the students to use their mental imagery and thought processes and critical thinking in such a way that they can apply their knowledge and solve their problems skillfully. To develop a well-rounded personality of the children, the school provides a platform to its students to discover their inherent talent through Art & Craft.



Music & Dance (Performing Arts)

When the music and dance create with accord, their magic captivates both the heart and the mind. They help children develop skills such as cognitive growth, problem-solving, self-expression and social development. Without music and dance, a child's learning is incomplete. Being able to go from learning notes and rhythms to producing meaningful music instills in the children a sense of accomplishment and self-confidence. The dance and music activities deepen the enjoyment of the learning experience of the children. It is our endeavor to imbue our students with the best music and dance training.

Language Lab

The school has an integrated Language Lab which is set up in the Computer Lab. The Language lab allows students to practice the language with a much wider variety of activities and exercises based on the computer. Learning occurs in a structured way, in a real context and visually attractive way that immerses the student in the language learning environment and promotes language use. Language lab is based on the methodology of LSRW skills that are listening, speaking, reading and writing which develops useful interpersonal communication skills of the children. Students have access to audiovisual materials which allows them to learn and understand the nuances of the languages with adequate exposure and practice.



Library

The School has a well equipped library which includes books, videos, DVDs, CDs, subscription to periodicals which will be added to continually. The library also provides encyclopedia, journals and newspapers to enrich the classroom activities and knowledge of the students. To encourage the reading habit among the students, a special Class Library is also formed in each class and books according to each standard are kept for quick access in the classroom and foster a love for reading.

Math Lab

The essence of mathematics lies in its freedom. Math lab provides an opportunity for the students to discover mathematics through informal exploration. The children develop meta-cognitive abilities to rethink and rework the problem and solution several times by developing an attitude of enquiry. The school math lab creates interest among students to explore the world of mathematics, to discover, to learn and to develop a mathematical mind through solving practical problems. Here the children develop interest and confidence towards learning by doing mathematics.





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